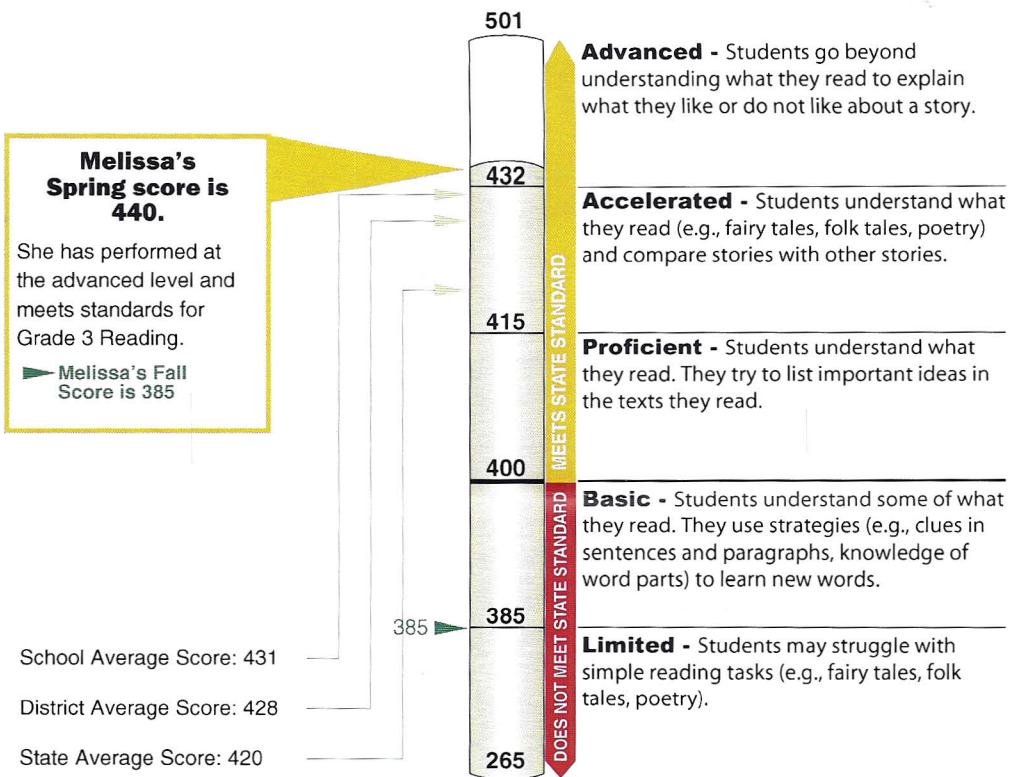
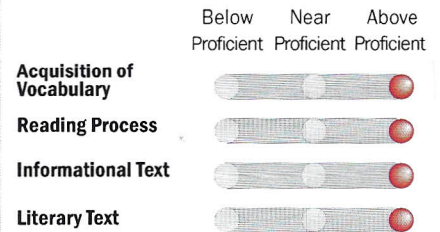


Reading Achievement Results



Has Melissa reached proficient in the areas of Reading?

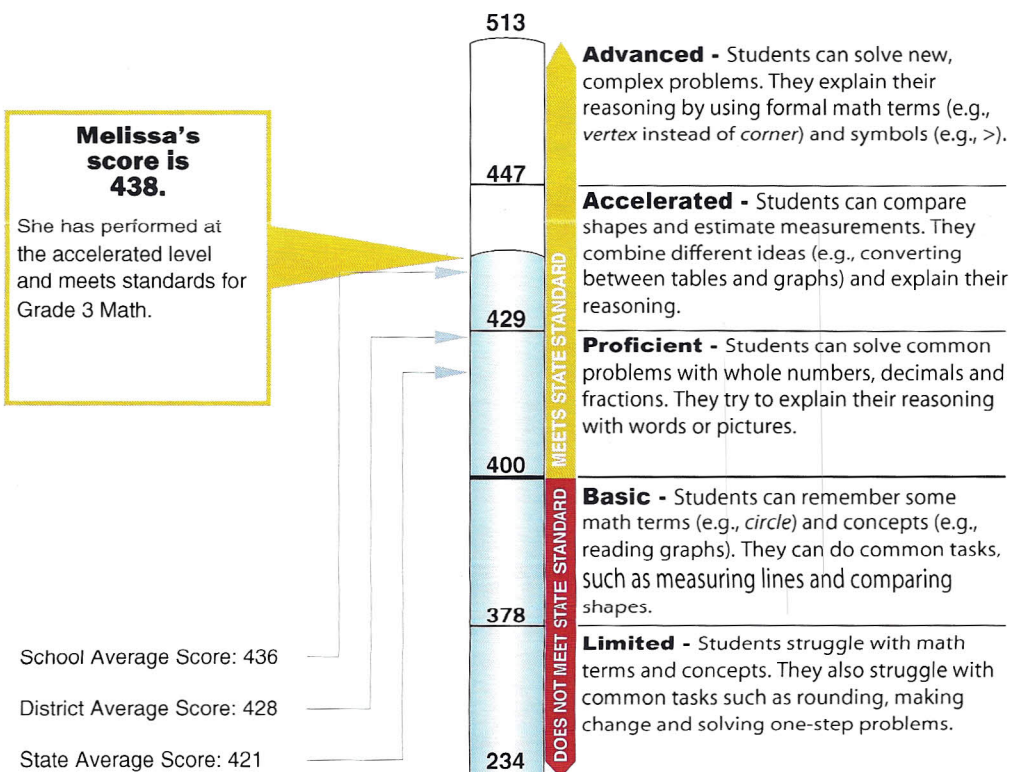


This chart shows you how well Melissa performed in each standard. She is above proficient in Acquisition of Vocabulary, above proficient in Reading Process, above proficient in Informational Text, and above proficient in Literary Text.

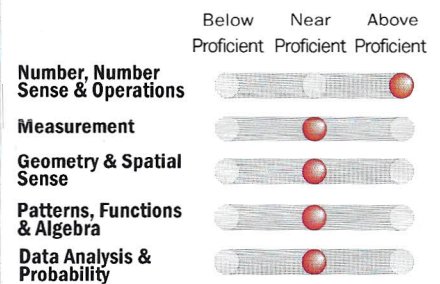
Different versions of the test are used each time the test is given. The scores in this report are used to compare performance from year to year. Scores in different subjects cannot be compared.

Note: There is some uncertainty in all test scores. Please see the interpretive guide for more information.

Math Achievement Results

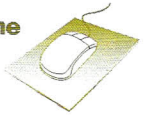


Has Melissa reached proficient in the areas of Math?



This chart shows you how well Melissa performed in each standard. She is above proficient in Number, Number Sense, and Operations, near proficient in Measurement, near proficient in Geometry and Spatial Sense, near proficient in Patterns, Functions and Algebra, and near proficient in Data Analysis & Probability.

Starting in July, you can see some
of the actual test questions at
www.success.ode.state.oh.us



What Are Your Child's Strengths and Weaknesses In Reading?

Acquisition of Vocabulary

Students figure out what new words mean by looking at the words and sentences around the new words. They correctly read common words (e.g., *ant*, *leaf*, *pillow*). They use what they know about parts of words (e.g., *can't*, *lovely*, *helpful*) to understand whole words.

Melissa Scored Above Proficient

WHAT THESE RESULTS MEAN

Your child knows how to apply knowledge of words (e.g., *water*, *gentle*) to unknown compound words (e.g., *watermelon*, *gentleman*). She reads many different kinds of texts (e.g., fairy tales, folk tales) and learns new words from them.

NEXT STEPS

Have your child read more difficult texts. Help her use word parts and clues in the text to understand the new words. Have your child use a dictionary to check the meanings. Encourage your child to use the new words in everyday conversations.

Reading Process

Students read books by themselves and use reading strategies to help understand what they read. For example, they summarize stories, articles or book chapters by putting information in the right order and by including main ideas and important details.

Melissa Scored Above Proficient

WHAT THESE RESULTS MEAN

Your child can compare and contrast different kinds of text (e.g., fairy tales, folk tales). She can summarize and organize information visually (e.g., chart, graph) to show understanding.

NEXT STEPS

Have your child read two texts on the same topic. Work together to summarize each. Discuss how the texts are similar or different.

Informational Text

Students use text features (e.g., titles, index, pictures) to understand informational texts (e.g., maps, instructions, non-fiction). They know how to draw conclusions from information in charts, graphs and diagrams.

Melissa Scored Above Proficient

WHAT THESE RESULTS MEAN

Your child can read an article (or other text) and create a chart or diagram to better explain the information in the article. She can take information from two articles on the same subject and use it to write a new article.

NEXT STEPS

Have your child read the directions as you assemble something. Ask her to identify unclear or missing steps in the directions or how she would make the directions more clear.

Literary Text

Students compare and contrast the plots of different stories. They use details from stories to describe characters and setting and can retell what happens. They also explain the features of different types of literature (e.g., fairy tales, folk tales, poems).

Melissa Scored Above Proficient

WHAT THESE RESULTS MEAN

Your child can retell what happens in a story. Your child can also describe and compare characters and setting in a story. She recognizes different types of texts (e.g., fairy tales, folk tales, poems) and can explain the differences between them.

NEXT STEPS

Encourage your child to read different kinds of texts (e.g., stories, plays, poems). Talk about what happens in these texts and how they are different. Discuss the themes and different word choices the authors use.